

AYCOCK BIRTHPLACE FIELD TRIPS

2026-2027 School Year



An Educator's Guide

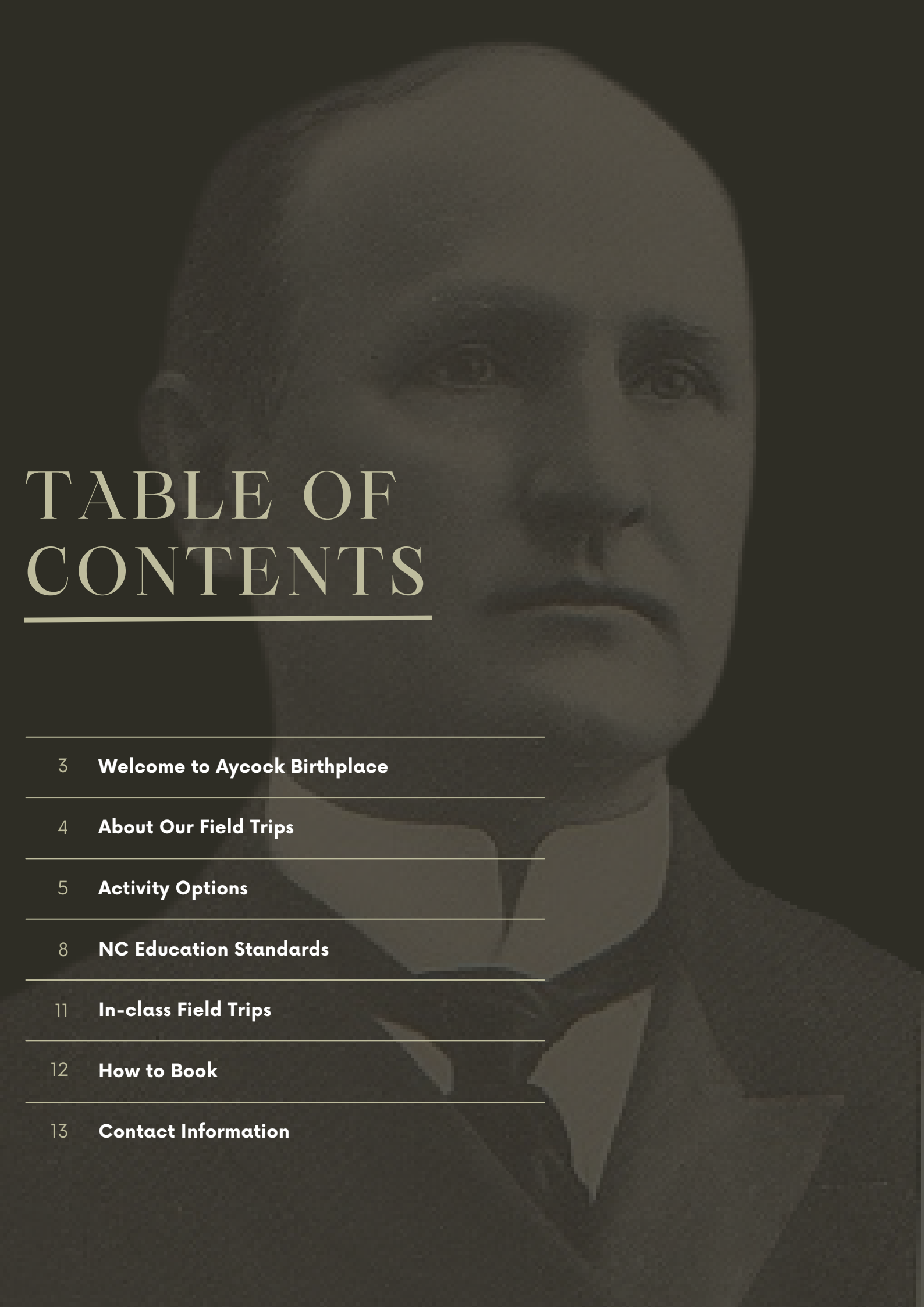


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WELCOME TO AYCOCK BIRTHPLACE



Thank you for considering Aycock Birthplace State Historic Site for your next group outing. With over 150 years of history to interpret, Aycock Birthplace strives to provide top-notch educational experiences about the nuanced role of Charles B. Aycock in the state's history.

After several months of preparation, we are excited to launch a series of new activity options. Teachers and group leaders may customize their group experience to better meet their educational needs. All of our field trip activities are designed with North Carolina Education Standards at their core.

The following pages contain information about how to book a group visit, activity descriptions, corresponding educational standards, fees, and contacts.

We look forward to your visit!

Sincerely,

Aycock Birthplace State Historic Site

ABOUT OUR FIELD TRIPS

Field trips at Aycock Birthplace are designed to facilitate a fun and adventurous way to explore North Carolina's past.

Using primary sources, hands-on activities, demonstrations, and educational games, our goal is to excite students and foster a deeper understanding of this pivotal time in our state's history.

While visiting Aycock Birthplace, students will be guided through a variety of historic structures and have the opportunity to tour our exhibit space.

To enhance their field trip experience, teachers may select two activities from the following nine listed below. These activities are divided in three larger themes purely for the sake of organization. The themes are: Daily Farm Life, Voting Rights, and Science and Technology. The activities cover a variety of topics and learning styles, allowing the flexibility to complement the subjects currently being discussed in the classroom.

Field trips at Aycock Birthplace last approximately 1.5-2 hours. A fee of \$2.00 (plus tax) per student covers the cost of materials for demonstrations and activities. Teachers and approved chaperones attend at no charge. Any additional adults accompanying the field trip will be required to pay a \$2.00 (plus tax) fee. A covered picnic area is provided on-site near our Visitor Center where students may have lunch.

DAILY FARM LIFE

ACTIVITY OPTIONS

***Activities can be adjusted to accommodate grade levels as appropriate**



Adze it Up

In this hands-on activity, students will be introduced to the variety of tools and techniques used in 19th-century woodworking. Students will participate in a discussion about how 19th-century buildings were constructed and who labored on these construction projects. Students will then be able to use some of the tools discussed in the program.



Moving In?

When it comes to our homes we are used to two things: privacy and space. However, those things were not common for the working class in the 19th century. Homes were often smaller in the 19th century than they are today, and they had to accommodate both the domestic life and work needs of the families living in them. Students will participate in a group activity where they will "move into" a two-room home and collectively decide what items they need and how to best divide the space.



What is That?

One of the many job responsibilities of a museum professional is to handle items from the past--these items are referred to as "artifacts." Oftentimes, these artifacts look similar to items used today and have the same function; but sometimes, that is very much not the case. In this program students will be divided into small groups and given an artifact to identify. Students will learn about both 19th-century items and some of the techniques used by museum professionals to preserve artifacts.

VOTING RIGHTS

ACTIVITY OPTIONS

*Activities can be adjusted to accommodate grade levels as appropriate

Sec. 4. Every person presenting himself for registration shall be able to read and write any section of the Constitution in the English language: before he shall be entitled to vote.

The Unpassable Test

Many barriers preventing certain groups of people from participating in the political process can be found throughout American history. In late-19th century North Carolina, one of those barriers was a test that determined whether or not you were qualified to vote based upon your educational status. This literacy test was often unfairly administered, thereby denying African-American men the right to vote. In small groups students will be given a literacy test of their own, which, along with a discussion, will demonstrate the unfairness of this test.



Who's at the Polls?

Who can and cannot vote? This deceptively simple question has been the source of much tension in American history. Race, gender, economic and educational status have all played a role at one time or another in either denying or allowing people the right to vote. Students will receive a brief overview of the history of voting in the United States. Then in small groups students will explore primary sources to research an individual and determine their eligibility to vote.



Draw like you Meme It

Images have always spoken louder than words. In the late 19th century, complex political ideas and arguments were often simplified into an easy to understand image for an audience with varying literacy. Today, memes have become a way to promote or criticize our thoughts about politics and daily life in a way that is more accessible than the printed word. Divided into small groups, and given a designated topic, students will have to create a meme that visually conveys their stance on that topic.

SCIENCE AND TECHNOLOGY

ACTIVITY OPTIONS

***Activities can be adjusted to accommodate grade levels as appropriate**



Will it fly Wright?

The world was changing rapidly around the turn of the 20th century. During Charles B. Aycock's governorship (1901-1905), the Wright brothers successfully made the first manned-flight on December 17th, 1903. Students will be introduced to some of the scientific principles of aerodynamics and have the opportunity to experiment with some of those principles through hands-on activities.



Forged in Clay

Blacksmithing was once considered the king of all trades due to its importance in 19th-century American communities. In this program students will be able to see this trade in action and learn some of the basic techniques. Students will then have a chance to apply some of those techniques in a hands-on activity using modeling clay. Students will learn about the historical significance of blacksmithing, as well as gain a rudimentary understanding of the physics and chemistry involved.



Flora the Explorer

It is often forgotten that historical places are also natural places. The historical interaction between humans and nature can be just as significant as the interactions between humans. Students will explore this overlap by participating in an activity that reinforces their knowledge of plant and flower anatomy and environmental cycles.

ASSOCIATED NC EDUCATION STANDARDS

Adze it Up

NC Social Studies 4th: 4.E.1.1, 4.E.1.3

NC Social Studies 8th: 8.B.1.2, 8.E.1.2, 8.G.1.2

Moving In?

NC Social Studies 4th: 4.E.1.1, 4.E.2

NC Social Studies 8th: 8.E.1.2, 8.E.1.4

What is That?

NC Social Studies 4th: 4.H.1.5

NC Social Studies 8th: I.1.4

ASSOCIATED NC EDUCATION STANDARDS

The Unpassable Test

NC Social Studies 4th: 4.B.1.2, 4.C&G.1, 4.H.1.2, 4.H.1.3

NC Social Studies 8th: 8.C&G.1.3, 8.C&G.1.5, 8.C&G.2, 8.H.1.3, 8.H.1.4

Civic Literacy: CL.B.1.1, CL.B.1.4, CL.C&G.1.2, CL.C&G.4.4, CL.H.1.2

American History: AH.B.1.7, AH.C&G.1.2, AH.C&G.1.3, AH.H.1.1

Who's at the Polls?

NC Social Studies 4th: 4.B.1.2, 4.C&G.1, 4.H.1.5

NC Social Studies 8th: 8.B.1.2, 8.C&G.1, 8.H.1.3

Civic Literacy: CL.B.1.1, CL.B.1.4, CL.C&G.2.3, CL.C&G.3.3, CL.C&G.4.3

American History: AH.B.1.3, AH.C&G.1, AH.H.1.1,

Draw like you Meme It

NC Social Studies 4th: 4.C&G.1.2, 4.H.1.3, 4.H.1.5, 4.H.1.6

NC Visual Arts 4th: 4.CN.1, 4.CR.2.1, 4.RE.1.2

NC Social Studies 8th: 8.C&G.1.4, 8.H.1.3, 8.H.1.4

NC Visual Arts 8th: 8.CN.1.1, 8.CR.1.2, 8.RE.1.2

Civic Literacy: CL.B.1.4, CL.C&G.3.3., CL.H.1.2.

American History: AH.B.1.3, AH.B.1.7, AH.C&G.1.3, AH.H.3.4

ASSOCIATED NC EDUCATION STANDARDS

Will it fly Wright?

NC Social Studies 4th: 4.H.1.3, 4.H.1.4

NC Social Studies 8th: 8.H.2.1

Forged in Clay

NC Social Studies 4th: 4.B.1.1, 4.E.1.2, 4.E.1.3

NC Visual Arts 4th: 4.CN.1

NC Social Studies 8th: 8.E.1.2, 8.G.1.2, 8.H.2.1

NC Science 8th: PS.8.1.1, PS.8.1.4

NC Visual Arts 8th: 8.CR.1.1

Physical Science: PS.PSc.5.4

Physics: PS.Phy.2.2

Flora the Explorer

NC Social Studies 4th: 4.H.1.5

NC Science 4th: LS.4.1.1

NC Social Studies 8th: 8.B.1.2, 8.H.2.3

NC Science 8th: LS.8.2

IN-CLASS FIELD TRIP OPTIONS



What is an in-class field trip?

For classes that are unable to travel to Aycock Birthplace, we will travel to you! Our in-class offerings provide discussion and hands-on activities to bring NC history to your students.

In-class field trips are available for public and private schools located in Wayne County, NC. A staff member from Aycock Birthplace will facilitate the program. All materials will be provided by the site. The \$2.00 (plus tax) per student fee still applies to in-class field trips.

Please refer to page 12 for information on how to book your in-class field trip.

Activities

The following activities are available for in-class field trips. Please choose ONE activity for your students.

- What is That?
- The Unpassable Test
- Who's at the Polls?
- Draw like you Meme It
- Will it fly Wright?

Capacity: approx. 60 students

*Larger groups may be accommodated

with sufficient advance notice

Duration: approx. 1.5-2 hours

HOW TO BOOK YOUR FIELD TRIP



How to contact us

Field trip reservations are on a first come first served basis. Please contact Aycock Birthplace as soon as possible to schedule your group.

To book your field trip please email:

Nicholas French - Historical Interpreter II
nicholas.french@dn-cr.nc.gov

or

Dakota Sheets - Historical Interpreter I
dakota.sheets@dn-cr.nc.gov

You may also book over the phone at
919.242.5581

Can't bring your class to visit us in person?

More information about our in-class offerings can be found on page 11.

What we need

When booking your field trip, it is helpful for the following information to be provided:

- Group/school name
- Teacher/group leader contact information
- Grade level/age range of students
- Approximate number of students/classes
- *Field trips are designed for a maximum of 60 students, however larger groups may be accommodated with sufficient advance notice
- Approximate number of chaperones
- At least two potential dates and approximate arrival time
- Desired activities (if applicable)

CONTACT US



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