



Field Trip Planner

HOUSE IN THE HORSESHOE

ABOUT

The House in the Horseshoe, Alston House, was built in 1772 by Philp Alston. During the American Revolution Alston proved a fiery leader for the Whig cause. In 1781 the house was the site of militia skirmish between the owner, Whig Col. Philip Alston, and Loyalist Col. David Fanning. The house still bears some the scars from this engagement. From 1798 to 1814 the House in the Horseshoe, under the name Retreat, was home to another Patriot leader and four time North Carolina governor, Benjamin Williams.



The Division of State Historic Sites and Properties preserves, operates, and interprets significant historic sites, enabling visitors to explore North Carolina's rich and diverse heritage in an engaging, relevant manner.

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PLANNING YOUR VISIT

Contact

Please e-mail our Education Coordinator at marisa.balatico@dncr.nc.gov. Group reservations are on a **first come, first serve written basis**, therefore it is imperative to contact the site as soon as possible to schedule your group. House in the Horseshoe State Historic Site will remain open to the general public during group tours, thus early contact is essential to ensure availability for special tours. Two weeks' notice is required. Please let us know your grade level, approximate number of students, the number of chaperones (one chaperone for every 10 students is suggested), your top three preferred dates, and your contact information. **Our minimum requirement for a field trip is 20 students. The largest group we can accommodate at one time is 75 students.** Groups can be split to visit multiple days if necessary.

Cost

Public schools: Teachers and students are free. Adult chaperones are \$2 each. Activity fees may apply.

Private schools & homeschool groups: Students are \$1 each. Adults are \$2 each. Activity fees may apply.

Time

Field trip programs start promptly at **10:00 A.M.** and consist of a tour of the Alston House, a self-guided experience in the Museum, and finally the gift shop. We recommend arriving no later than 9:45 A.M. Please inform the staff of how long you have allocated for your visit, so that they can make sure you see everything possible during your field trip.

Check-In

When your group arrives on site, please have the person who has served as your group's point of contact go to the Visitor's Center to let staff know they have arrived. Payment will also be collected at this time.

Parking

The bus parking is in the parking lot by the historic area. Please note that this is a separate parking lot from the Visitor's Center lot. Chaperones should park on the outside of the historic fence in the field by the picnic tables.

Bathrooms

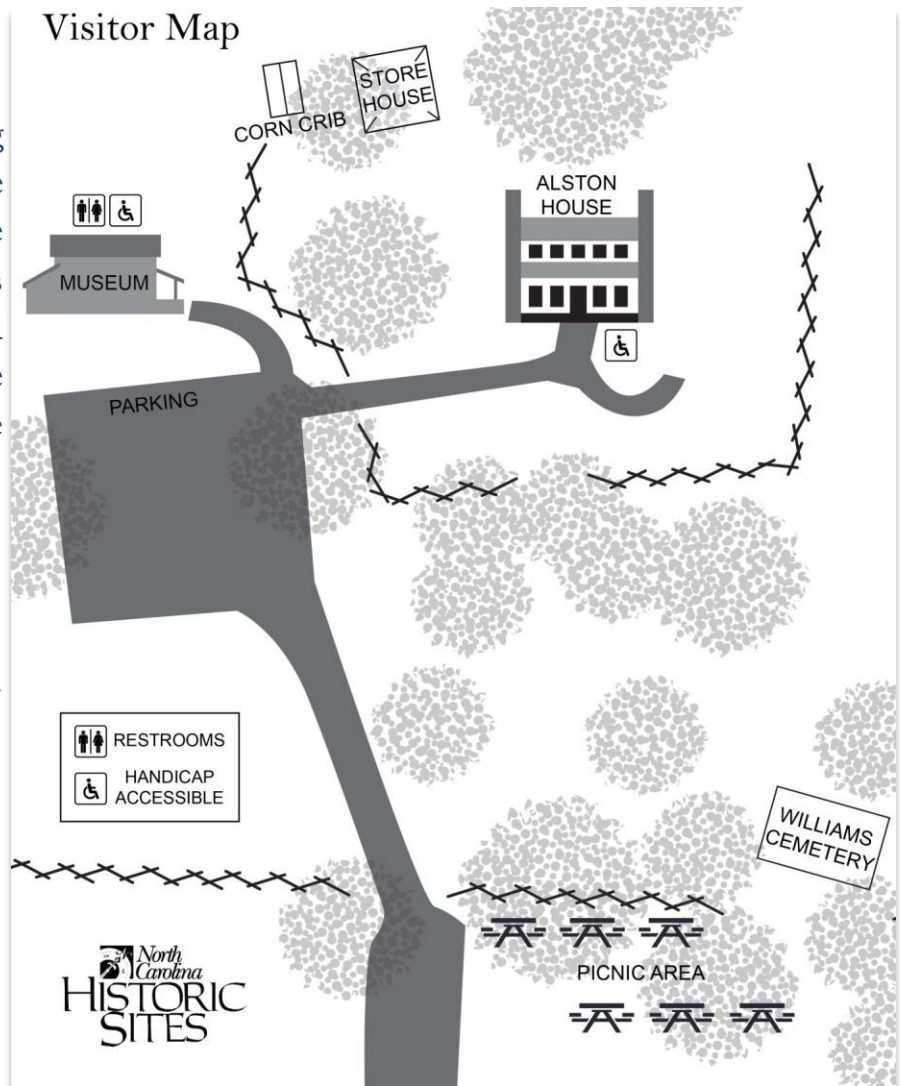
Our on-site bathrooms have two stalls in the Ladies' Room and one stall in the Men's Room. If you would like to give your students a bathroom break before the program begins, please arrive with enough time to complete this before 10:00.

Grouping

Groups of 25 or more (including chaperones) are divided into two or more smaller groups. For time's sake, ***we ask that you have assigned groups and chaperones prior to arriving at the site.*** One group of students will visit the Alston House first, and the other will participate in your chosen activity, museum, etc.

Gift Shop

Please wait until the end of your visit for gift shop sales, and then only ***10 students and at least one chaperone should be in the gift shop at one time.*** Site staff will keep the gift shop closed to students until the end of the visit to help keep their attention on the activities. When it is time to purchase, we ask that you line your students up at the front door with a chaperone keeping count. Teachers should note that toy 18th century muskets, pistols, and swords are available for purchase in the gift shop; ***teachers and chaperones are responsible for making sure purchases are within school guidelines.*** At least one teacher should remain in the gift shop to supervise all purchases.



WHILE ON SITE

Please encourage your students to wear comfortable shoes and clothing. Students will find the trip more enjoyable if they wear comfortable attire. Although the Museum, Gift Shop, and the Alston House are both heated and air-conditioned, the outside area is very warm in the late spring and summer and very cool and windy during the late fall and winter. ***Field trips take place rain or shine.***

Please remind your students that most of the items in the Museum and the Alston House are from the Colonial era, meaning they are at least 200 years old. Therefore, ***please do not bring food, drink, or gum inside the Museum, Alston House, or outbuildings, and do not touch any of the artifacts.***

Teachers, please familiarize yourself with the site rules. A copy of those rules is attached to this document. Please remember that the behavior and discipline of your class is the responsibility of you and your chaperones. Site employees or appointed volunteers, reserve the right to cancel your visit if the students' conduct is detrimental to the site or to the enjoyment of other visitors.

There is a picnic area on-site allowing students to bring a packed lunch to enjoy on the grounds. We ask that all trash be collected and placed in the bins at the picnic area.

*****Staff reserves the right to alter planned programming due to inclement weather or unanticipated staff shortages. *****

ACTIVITIES

-FOR ALL GROUPS-

- **ALSTON HOUSE**– Students will be led through the downstairs rooms of the 1772 Alston House, the home of Philip and Temperance Alston. Students will learn about what life was like in North Carolina in 1781 and what led to the attack on the Alston House. *Tour lasts approx. 25 minutes.*
- **MUSEUM**– Students have the option of self-guiding in our on-site museum that is housed in a c.19th century Packhouse. The museum contains information about life during the 18th and early 19th centuries in the Deep River area and some artifacts. Students are encouraged to explore the Kids’ Corner and try on examples of 18th century clothing.
- **GIFT SHOP**— After students have completed their guided activities, they may visit the gift shop. The gift shop is in our office building (white house on the right of the driveway). We ask that only 10 students and one chaperone be in the gift shop at one time. Teachers and chaperones are responsible for monitoring students’ purchases. The gift shop accepts everything but American Express.



OPTIONAL ACTIVITIES

-CHOOSE ONE-

HANDS- ON



- **TOYS & GAMES**– Students get the chance to learn about common toys from the 18th century. Hands-on games are provided such as hoop & stick, tops, and more! (Suggested age: Grades K-2)

STEM

- **INVESTIGATION: ALSTON HOUSE**– Get the opportunity to investigate the attack on the Alston House while learning about what happened. In groups, students will get to act the part as detectives and will be given “crime scene” packs that include reports and evidence from the scene. *This option does not include regular guided tour.* (Suggested age: Grades 4-7)
Cost: This activity includes an additional cost. Please speak with our Education Coordinator.
- **HISTORIC TRADES & SKILLS**– Students will learn about 18th century skills that would have been necessary in the North Carolina Backcountry. Demonstrations may include:
 - Woodworking
 - Laundry
 - 18th Century Foodways

- Textiles
- Musket demo
- Tinsmithing
- Wigmaking

(Suggested age: Grades 5+) Teachers may submit a preference, final decision made based on staff availability.



Cost: This activity includes an additional cost. Please speak with our Education Coordinator.

SPECIAL TOPICS

- **BRAVE WOMEN**– Explore some of North Carolina’s revolutionary women. Field trips can choose to hear the extraordinary stories for five women, or for more time limited groups, two women. Can be adapted for all grade levels. (Digital kit coming soon.)
- **NORTH CAROLINA IN THE AMERICAN REVOLUTION**– How did North Carolina participate in the Revolution? Learn about significant events in an interactive timeline. Can be adapted for all grade levels.
- **STORYTIME** - Enjoy listening to a short book about the American Revolution, North Carolina, or other related topics. Book selection may vary to complement themed months. Time: 20 – 25 minutes. (Suggested age: Grades K- 3)
- **ENSLAVEMENT** – Learn about the true stories of the people who experienced enslavement at House in the Horseshoe. Students will look at primary and secondary sources to discover the real life stories behind Boson Alston, Juno, Essex, and David. Time: 20 – 25 minutes. (Suggested age: Grades 5+)



HISTORIC SITES REGULATIONS -- SUBCHAPTER 04N North Carolina State Statutes

SECTION .0100 – HISTORIC SITES 07 NCAC 04N .0101 STATEMENT OF PURPOSE The purpose of the Historic Sites Section is to pre-serve, develop, interpret, operate, and maintain for public benefit historic properties and attendant historic resources significant to the state's overall history. History Note: Authority G.S. 121-4(8); 121-4(9); 143B-62(2)d; Eff. February 1, 1985; Pursuant to G.S. 150B21.3A, rule is necessary without substantive public interest Eff. July 26, 2015.

07 NCAC 04N .0102 ACTIVITIES PROHIBITED ON STATE HISTORIC SITES PROPERTY (a) On state historic sites property, a person may not, unless specifically authorized to do so by written permit or work order from the Department of Cultural Resources: (1) remove, deface, or destroy any natural feature, plant, animal, mineral, or human-made object; (2) dig, plow, or otherwise disturb existing ground conditions; (3) drive or park a vehicle in places other than a designated public roadway or parking area; (4) allow an animal under his care to be unrestrained or to enter a site building or historic feature, unless that animal is a guide dog for a legally blind person; (5) ride or drive an animal in places other than a designated public roadway; (6) enter, leave, or remain on site property at any time other than normal hours of public visitation. The schedule for public visitation is posted at each site; variations from this schedule are announced via print and broadcast media; (7) advertise, promote, offer for sale, or otherwise solicit for a product, service, candidate, charity, or public or private cause; (8) cross any railing, fence, barricade, or marked safety perimeter, or otherwise attempt to defeat the purpose of any security or safety device; (9) carry on his person any firearm, projectile-firing device, explosive or other weapon; (10) create a fire hazard by having any open flame or burning material inside any building unless the person is in a designated smoking area, or by kindling fires in any place other than designated cooking grills; (11) disrupt the public enjoyment or normal operation of a state historic site by any form of commercial or for-profit activity; (12) bathe, wade, or swim in any waters in any state historic site except at such times and in such places as the Department may designate as swimming areas. In this Rule, "swimming area" means any beach or water area designated by the Department as a place for swimming, wading, or bathing. (b) On state historic sites property, a person may not, under any circumstances: (1) create any pollution or environmental hazard by improper disposal of trash, garbage, waste water, or other detrimental substance; (2) hunt, fish, or otherwise disturb, injure, or destroy wildlife; (3) use or carry a metal detector, probe, or any similar instrument used for remotely sensing the presence of objects or features at or below ground level; (4) create a fire hazard by improperly discarding burning or smoldering material. History Note: Authority G.S. 121-4(8); 121-4(9); 143B-62(2)d; Eff. February 1, 1985; Amended Eff. June 1, 1989; Pursuant to G.S. 150B-21.3A, rule is necessary without substantive public interest Eff. July 26, 2015.

07 NCAC 04N .0103 AUTHORITY OF SITE PERSONNEL When on state historic site property, a person may not disobey an order of a site manager or other site employee when that order is related to the preservation of historical material, the protection of historic sites property, the safety or well-being of the visiting public, or the equality of access of all citizens to the resources of the site. History Note: Authority G.S. 121-4(8); 121-4(9); 143B-62(2)d; Eff. February 1, 1985; Pursuant to G.S. 150B21.3A, rule is necessary without substantive public interest Eff. July 26, 2015.

07 NCAC 04N .0104 PERMIT REQUIRED FOR SPECIAL SITE ACTIVITIES AND EVENTS A person shall, at least 15 days before the scheduled beginning of the activity or event, apply in advance to the manager of the state historic site for a permit to use that site's property or facilities for any activity or event which will: (1) interfere with the visiting public's normal access to or use or enjoyment of the site; (2) require site personnel to provide special preparation, assistance, or service not otherwise furnished to individual or group visitors under the site's general public policy and program; (3) result in any violation of other rules in this Subchapter; or (4) represent a use of the site for purposes other than those associated with historic preservation or public history education.

History Note: Authority G.S. 121-4(8); 121-4(9); 143B-62(2)d; Eff. February 1, 1985; Amended Eff. June 1, 1989; Pursuant to G.S. 150B-21.3A, rule is necessary without substantive public interest Eff. July 26, 2015.

07 NCAC 04N .0105 PERMIT APPLICATION REQUIREMENTS A person shall, in applying for a permit, provide the site manager with a written description of the proposed activity, the description to include: (1) the name, mailing address, and telephone number of the official sponsor; (2) the time(s) and date(s); (3) a narrative description to include the purpose of the activity and the approximate number of participants; (4) a description of any special preparations or assistance which would be required of site personnel; (5) any requirements for the use of site utilities. History Note: Authority G.S. 121-4(8); 121-4(9); 143B-62(2)d; Eff. February 1, 1985; Pursuant to G.S. 150B21.3A, rule is necessary without substantive public interest Eff. July 26, 2015.

07 NCAC 04N .0106 ADDITIONAL MATERIAL REQUIRED/CERTAIN PERMIT APPLICATIONS If a permit application requests permission to stage any public performance, to perform any on-site audio or visual recording or other audio or visual production work, or to engage in any for-profit activity on the property of a state historic site, the Historic Sites Section may, at its option, require the submission of additional materials either at the time of the permit application or at any later date prior to the time of the proposed activity. These materials may include: (1) a script of the public presentation or audiovisual production; (2) the name, address, and business of the client for whom the work will be performed; (3) the anticipated distribution of any finished product resulting from on-site production work. History Note: Authority G.S. 121-4(8); 121-4(9); 143B-62(2)d; Eff. February 1, 1985; Pursuant to G.S. 150B21.3A, rule is necessary without substantive public interest Eff. July 26, 2015.

07 NCAC 04N .0107 GRANTING OF PERMITS AT OPTION OF SECTION AND DIVISION The Historic Sites Section reserves the right to refuse to grant a permit for any reason it sees fit; the person filing the permit application may appeal any such refusal to the Director, Division of Archives and History. The Director reserves the right to deny the permit application if, in his opinion, the requested activity would adversely affect: (1) the preservation of historical material and state historic sites property; (2) the safety and wellbeing of the site staff and visiting public; or (3) the equality of access of all citizens to the resources of the state historic site. History Note: Authority G.S. 121-4(8); 121-4(9); 143B-62(2)d; Eff. February 1, 1985; Amended Eff. June 1, 1989; Pursuant to G.S. 150B- 21.3A, rule is necessary without substantive public interest Eff. July 26, 2015.

07 NCAC 04N .0108 OBLIGATIONS OF PERMIT HOLDER A permit authorizing any activity on state historic site property places certain obligations upon the individual or group issued the permit, that individual or group designated the "permit holder": (1) The permit holder attests that the performance of the authorized activity shall not result in any explicit or implied endorsement of any product, service, or candidate for public office by the Section or Division; (2) The permit holder agrees that neither the Division nor any of its employees shall bear any responsibility for the health or safety of those participating in the authorized activity; (3) The permit holder attests that the Division shall bear no responsibility in any legal action taken against the permit holder as a direct or indirect result of the performance of the authorized activity; (4) The permit holder agrees that the Division may require the presence of a sectional or divisional employee at and during the authorized activity; and (5) The permit holder agrees that the Division may require the posting of a bond against possible damage to the site, the amount of this bond to be determined by the Division. History Note: Authority G.S. 121-4(8); 121-4(9); 143B-62(2)d; Eff. February 1, 1985; Amended Eff. June 1, 1989; Pursuant to G.S. 150B-21.3A, rule is necessary without substantive public interest Eff. July 26, 2015.