

**CSS Neuse Civil War Interpretive Center Google Classroom**

<u>Topic</u>	<u>NC Essential Standards</u>
<p>Tour of the CSS Neuse Museum/CSS Neuse Information- Includes navigation</p>	<p>4.H.1.4- Analyze North Carolina’s role in major conflicts and wars from the Pre-Colonial period through Reconstruction.</p> <p>4.G.1.1- Summarize changes that have occurred in North Carolina since statehood (population growth, transportation, communication and land use).</p> <p>8.G.1 - Understand the geographic factors that influenced North Carolina and the United States.</p> <p>8.H.1 - Apply historical thinking to understand the creation and development of North Carolina and the United States.</p> <p>AH2.H.3 - Understand the factors that led to exploration, settlement, movement, and expansion and their impact on United States development over time.</p>
<p>Primary Source Analysis</p>	<p>3.H.1.1- Explain key historical events that occurred in the local community and regions over time.</p> <p>8.H.1.3- Use primary and secondary sources to interpret various historical perspectives.</p>
<p>Shipbuilding</p>	<p>8.H.3 - Understand the factors that contribute to change and continuity in North Carolina and the United States.</p> <p>AH2.H.3 - Understand the factors that led to exploration, settlement, movement, and</p>

	<p>expansion and their impact on United States development over time.</p>
<p>Sailor/Soldier Life</p>	<p>AH1.H.4 - Analyze how conflict and compromise have shaped politics, economics and culture in the United States.</p> <p>AH1.H.7 - Understand the impact of war on American politics, economics, society and culture.</p> <p>8.H.2 - Understand the ways in which conflict, compromise and negotiation have shaped North Carolina and the United States.</p> <p>8.H.1 - Apply historical thinking to understand the creation and development of North Carolina and the United States.</p> <p>AH1.H.3 - Understand the factors that led to exploration, settlement, movement, and expansion and their impact on United States development over time.</p>
<p>Change Over Time</p>	<p>4.G.1.1- Summarize changes that have occurred in North Carolina since statehood (population growth, transportation, communication and land use).</p> <p>4.G.1.4- Explain the impact of technology (communication, transportation and inventions) on North Carolina’s citizens, past and present.</p> <p>5.G.1.3- Exemplify how technological advances (communication, transportation and agriculture) have allowed people to overcome geographic limitations.</p> <p>8.H.3.2- Explain how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States (e.g. advancements in transportation, communication networks and</p>

	business practices).
Economics	<p>3.E.1.1 - Explain how location impacts supply and demand.</p> <p>3.E.1.2 - Explain how locations of regions and natural resources influence economic development (industries developed around natural resources, rivers and coastal towns).</p> <p>4.E.1.1- Understand the basic concepts of a market economy: price, supply, demand, scarcity, productivity and entrepreneurship.</p> <p>AH2.H.4 - Analyze how conflict and compromise have shaped politics, economics and culture in the United States.</p> <p>5.E.1.1- Summarize the role of international trade between the United States and other countries through Reconstruction.</p> <p>8.E.1.1-Explain how conflict, cooperation, and competition influenced periods of economic growth and decline (e.g. economic depressions and recessions).</p>
Food/Rations	<p>3.C.1.3 - Use non-fiction texts to explore how cultures borrow and share from each other (foods, languages, rules, traditions and behaviors).</p> <p>8.C.1 - Understand how different cultures influenced North Carolina and the United States.</p> <p>AH1.H.3 - Understand the factors that led to exploration, settlement, movement, and expansion and their impact on United States development over time.</p>
Female Spies	<p>4.H.2.1- Explain why important buildings, statues, monuments and place names are associated with the state's history.</p>

	<p>RI.4.3- Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p> <p>5.H.2.3- Compare the changing roles of women and minorities on American society from the Pre-Colonial era through Reconstruction.</p> <p>8.H.1.3- Use primary and secondary sources to interpret various historical perspectives.</p>
Medicine/Diseases	<p>3.H.2.2- Explain how multiple perspectives are portrayed through historical narratives.</p> <p>4.G.1.3 Exemplify the interactions of various peoples, places and cultures in terms of adaptation and modification of the environment</p> <p>5.G.1.3 Exemplify how technological advances (communication, transportation and agriculture) have allowed people to overcome geographic limitations.</p> <p>6.G.1.1 Explain how the physical features and human characteristics of a place influenced the development of civilizations, societies and regions (e.g., location near rivers and natural barriers, trading practices and spread of culture).</p> <p>7.H.2.4 Analyze the economic, political, and social impacts of disease (e.g. smallpox, malaria, bubonic plague, AIDS and avian flu) in modern societies.</p> <p>8.H.1.5 Analyze the relationship between historical context and decision-making.</p>