**Essential Standards Supplemented**

 **by Fort Dobbs Field Trip Programs**

**Grade 4**

**4.B.1 Understand ways in which values and beliefs have influenced the development of North Carolina’s identity as a state.**

 4.B.1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of North Carolina.

4.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of North Carolina I-Inquiry, B - Behavioral Sciences, C&G - Civics and Government, E - Economics, G - Geography, H - History Civics and Government Standard Objectives.

**4.G.1 Understand the role geography has played in the development of North Carolina.**

4.G.1.1 Compare the development of various geographic regions in North Carolina using geographic tools and representations.

4.G.1.2 Exemplify the ways in which movement of people, goods and ideas has impacted the development of North Carolina using maps and other geographic tools.

 4.G.1.3 Summarize the reasons for forced and voluntary migration to, from, and within North Carolina I-Inquiry, B - Behavioral Sciences, C&G - Civics and Government, E - Economics, G - Geography, H - History Standard Objectives.

 **4.H.1 Understand the role of various people, events, and ideas in shaping North Carolina.**

 4.H.1.1 Explain how the experiences and achievements of minorities, indigenous groups, and marginalized people have contributed to change and innovation in North Carolina.

4.H.1.2 Summarize the changing roles of women, indigenous populations and racial groups throughout the history of North Carolina.

 4.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped North Carolina.

4.H.1.4 Summarize the role North Carolina has played in major conflicts and events throughout the history of America.

 4.H.1.5 Use primary and secondary sources to compare multiple perspectives of various historical events in North Carolina.

4.H.1.6 Explain the significance of historical symbols in North Carolina from various perspectives.

**Grade 8**

**8.B.1 Analyze the impact of group behavior on the development of North Carolina and the nation.**

8.B.1.1 Determine how the relationship between different regional, social, ethnic, and racial groups have contributed to the development of North Carolina and the nation.

8.B.1.2 Explain how cultural values, practices and the interactions of various indigenous, religious, and racial groups have influenced the development of North Carolina and the nation.

**8.E.1 Understand the economic development of North Carolina and the nation**.

8.E.1.1 Explain how economic growth and decline have positively and negatively impacted individuals, groups, communities, and businesses in North Carolina and the nation.

8.E.1.2 Explain how industry and trade impact the economy and people of North Carolina and the nation.

8.E.1.3 Distinguish the role women, indigenous groups, and racial minorities have played in contributing to the economic prosperity of North Carolina in terms of equity, equality, and mobility.

**8.G.1 Understand geographic factors that influence the development of North Carolina and the nation.**

8.G.1.1 Summarize the human and physical characteristics of North Carolina and the nation.

 8.G.1.2 Explain how location, resources, and human geography have influenced the development of North Carolina and the nation.

 8.G.1.3 Explain how location and human geography have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the nation.

8.G.1.4 Explain the reasons for and effects of forced and voluntary migration on various groups in North Carolina and the nation.

 8.G1.5 Explain how geographic expansion has impacted the development of North Carolina and the nation.

**8.H.1 Understand the role of conflict and cooperation in the development of North Carolina and the nation.**

8.H.1.1 Explain the causes and effects of conflict in North Carolina and the nation.

8.H.1.2 Summarize how debate, negotiation, compromise, and cooperation have been used in the history of North Carolina and the nation.

8.H.1.3 Explain how slavery, segregation, voter suppression, reconcentration, and other discriminatory practices have been used to suppress and exploit certain groups within North Carolina and the nation over time.

8.H.1.4 Explain how recovery, resistance, and resilience to inequities, injustices, discrimination, prejudice, and bias have shaped the history of North Carolina and the nation.

 **8.H.2 Understand how innovation and change have impacted the development of North Carolina and the nation.**

8.H.2.1 Explain how innovation and technology have contributed to change in North Carolina and the nation.

 8.H.2.2 Explain the influences of individuals and groups during times of innovation and change in North Carolina and the nation.

8.H.2.3 Explain how the experiences and achievements of women, minorities, indigenous, and marginalized groups have contributed to the development of North Carolina and the nation over time