

Thomas Wolfe Memorial Virtual Field Trip

Join us for a virtual field trip and learn about life in the Old Kentucky Home boardinghouse during the years described in Thomas Wolfe's first novel, *Look Homeward, Angel*. With Google slides we take you through the boardinghouse, using accompanying audio, video, and Prezi components.

Objectives

At the conclusion of this program, students should be able to:

- Name Thomas Wolfe as a famous author from Asheville who wrote *Look Homeward, Angel*.
- Recognize Wolfe used his real life to create fiction.
- Identify a boarding house as a house in which lodgers rent rooms for one or more nights.
- List 3 chores done in a boarding house.
- Describe what tourists found appealing about Asheville.
- Explain how household technology changed everyday life in Asheville.

North Carolina Standards

This program is designed to fulfill the following sections of the NC Standards:

English-Language Arts (ELA) Standards:

SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

SL.4.3 Identify the reasons and evidence a speaker provides to support particular points.

SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

Social Studies Standards:

3.E.1 Understand how economic decisions and resources affect the local economy.

3.G.1 Understand how geography impacts the development of regions and communities.

3.H.1 Understand how various people and historical events have shaped local communities.

4.E.2 Understand the impact of personal financial decisions.

4.G.1 Understand the role geography has played in the development of North Carolina.

4.H.1 Understand the role of various people, events, and ideas in shaping North Carolina.

5.E.2 Understand the impact of personal financial decisions.

5.G.1 Understand the ways in which geographic factors and features have influenced development of the United States.

5.H.1 Understand the role of various people, events, and ideas in shaping the United States.

Begin with the Bitmoji Classroom in Google Slides

https://docs.google.com/presentation/d/1ViEaC0g9WYig0KxkLEzeJCuP7F9fk8w0jLpA_8YJ1s4/edit?usp=sharing

At the beginning of each slide, click the audio bubble located near Thomas Wolfe and follow instructions to click on supplemental materials.

The typed narrative for each slide can be found in the notes section when not in presentation mode. Each slide has an interactive component- either linking to videos or Prezi presentations. These links can be found below if needed.

Slide 2 - <https://prezi.com/view/1MXNucai77RoDvZc3FXy/>

Slide 3 - <https://prezi.com/view/KLnQOq565pQwPrHpe2qW/>

Slide 4 links to artifact videos:

https://www.youtube.com/watch?v=YK_R9POh3CQ - Toaster

<https://www.youtube.com/watch?v=w3sHYORNtp0> - Rolling Pin

<https://www.youtube.com/watch?v=U902P52OWws> - Flour Sifter

<https://www.youtube.com/watch?v=tApFZ5Jzsd0> - Hand Mixer

<https://www.youtube.com/watch?v=MbEj1occJMk> - Coffee Grinder

Slide 5 - <https://www.youtube.com/watch?v=8NYm29eEyPg>

Slide 6 - <https://prezi.com/view/IFagfjPGbrrAazvIlAtM/>

Slide 7 (link to the Thomas Wolfe Memorial) - <http://wolfememorial.com/>

Conclusions: Wrap-up Questions for Students

- Think of yourself in Thomas Wolfe's place- how would you feel growing up in a house full of strangers?
- Think of your own life- what would you say if you wrote about your family and hometown?